CASE STUDY

Student Reviewers of Teaching Practice: Reflections on the Design and Experience of Participants

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APPENDIX A

Pre-observation
What are the aims of the Moodle site?
How does the staff member see the course meeting those aims?
Is there anything they are uncertain about/want your opinion on?

Moodle Observation
You may want to make notes on the following:
Structure of the site (How easy is it to find resources/navigate the site? How clear is it what you should be doing there?)
Resources (How useful are the resources? Are there any resources that it would be useful to include?)
Activities (How well designed are the activities? Are they engaging? Do they help the students to learn?)
Forums (How active are students/staff on the forums? Do they seem to be contributing to the student learning?)
Student engagement (To what extent would you like to spend time on the site? What could improve its attractiveness?)
Relationship to course (To what extent is it clear how the site relates to the taught course? Are there ways this relationship could be improved?)
Intended Learning Outcomes (Is it clear what the students were meant to learn from engaging on the Moodle site? Would the teacher/students be able to tell whether these were met? To what extent do you think they were met?)

What judgements can you make about the course from here? (Does the Moodle site give insights into the course itself and how engaging that is or how it could be further developed?)
Any other observations?

Post-observation reflections
What questions might you want to ask the teacher to aid their reflections on the Moodle site?
What were the strengths of the site (and course, if you could gain insights on this from the site)?
What suggestions do you have for how the site (and course) could be improved in future?